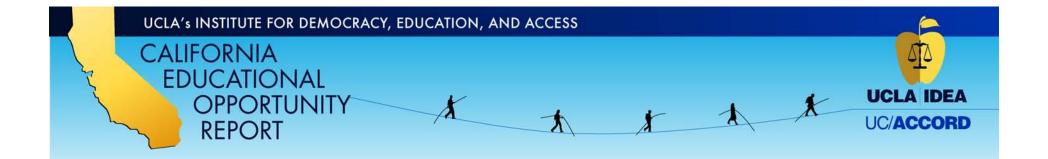


# Free Fall:

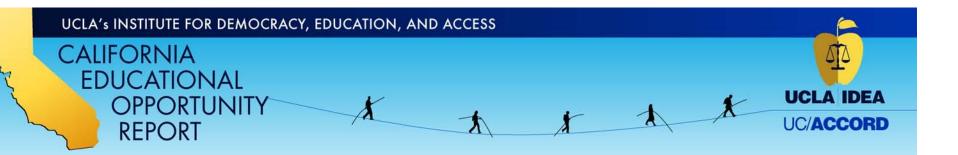
Educational Opportunities in 2011

### **EJC EDUCATION EXCHANGE**

Stanford, California March 24, 2011

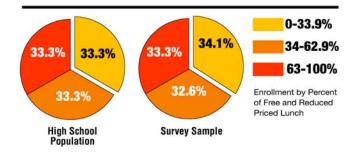


## Beyond the logic of scarcity.

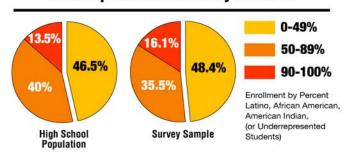


### **Survey Sample Characteristics**

#### Free and Reduced Lunch



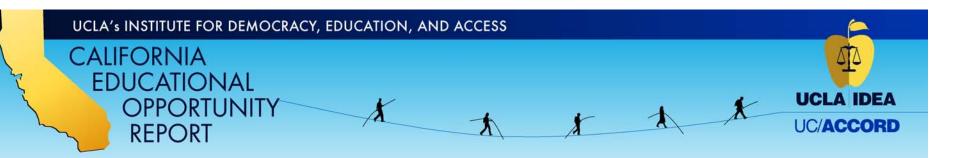
#### **Underrepresented Minority Students**

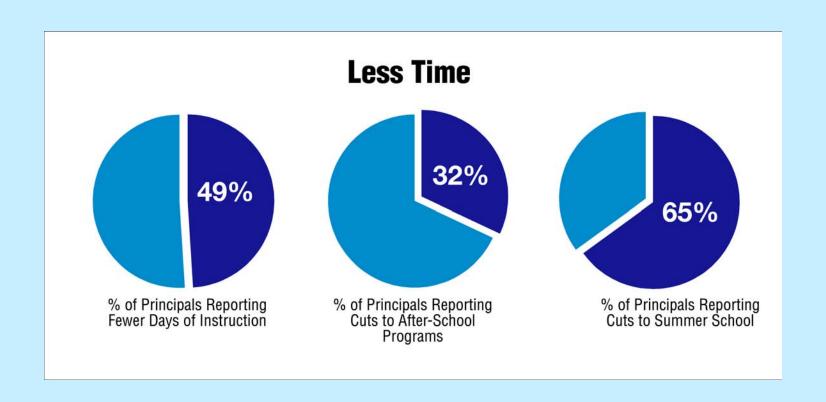


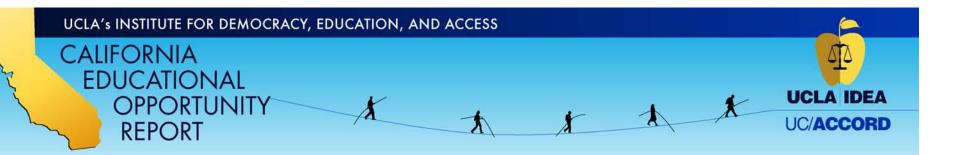
Source: California Basic Education Data System, available at www.cde.ca.gov/ds/sd/cb/

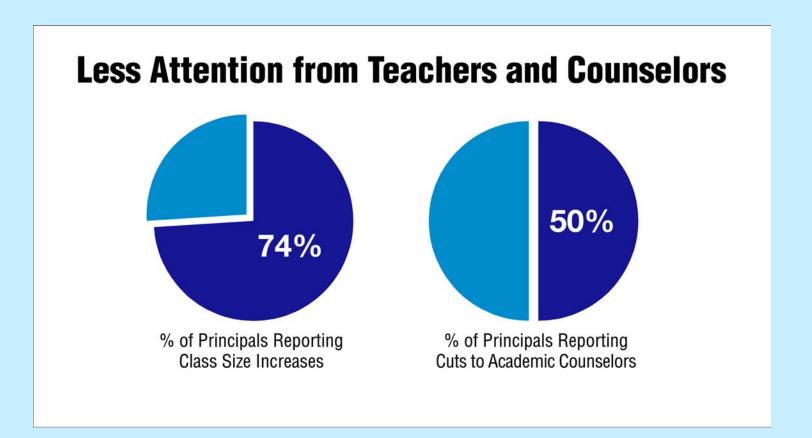
### HIGH QUALITY AND EQUITABLE HS NEED

- •Extended Instructional Time;
- •Small Classrooms;
- •Targeted support and guidance;
- •Curriculum and instruction that engage diverse learners;
- •Opportunities for educational to develop their skills through ongoing professional development.



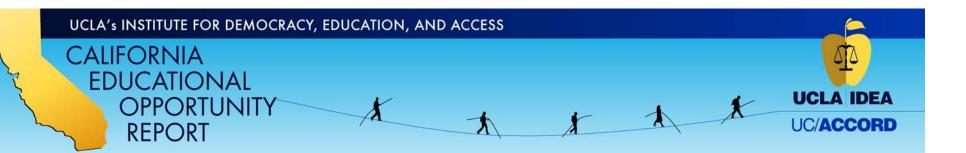


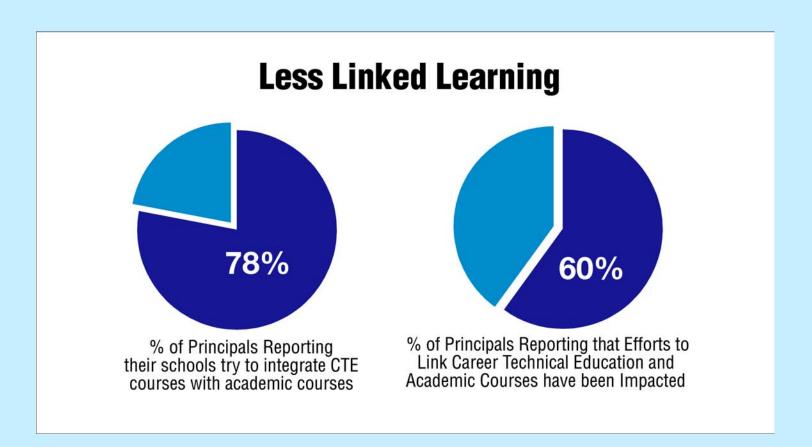


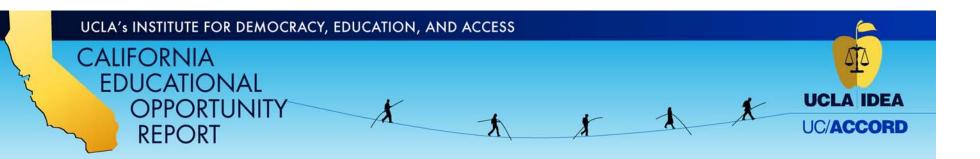


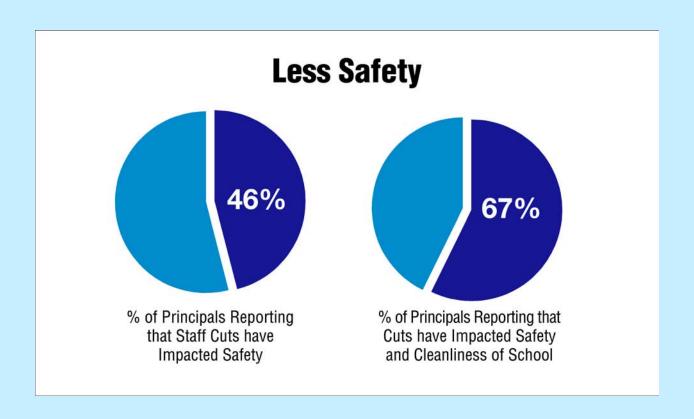
### **Less Access to Instructional Materials**

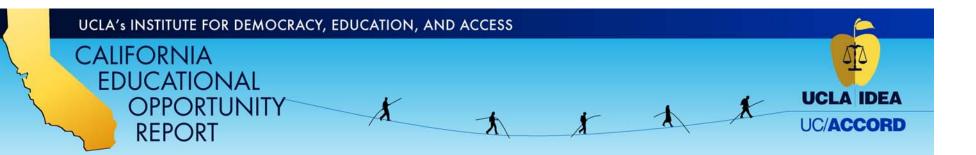
| % Principals Reporting Less Student Access to |     |  |
|---|-----|--|
| Materials for English Classes 529             |     |  |
| High-Functioning Science Labs                 | 58% |  |
| Math Materials                                | 63% |  |

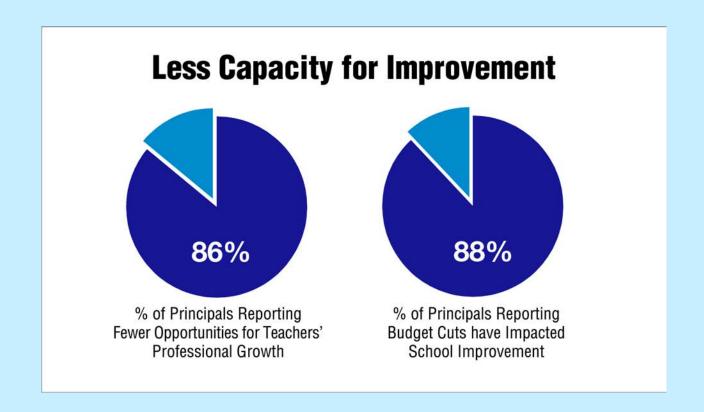


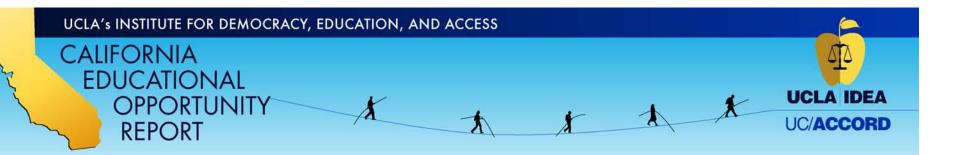






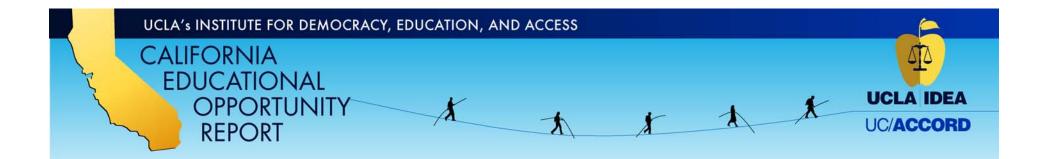






### **Donations to Low and High Poverty Schools**

|                      | All High Schools<br>in Survey | Low Poverty<br>High Schools | Mid-Level Poverty<br>High Schools | High Poverty<br>High Schools |
|----------------------|-------------------------------|-----------------------------|-----------------------------------|------------------------------|
| % Free/Reduced Lunch |                               | 0%-33.9%                    | 34%-62.9%                         | 63%-100%                     |
| Median Donations     | \$20,000                      | \$100,000                   | \$20,000                          | \$5,000                      |



### Two Tasks

