

**California Linked Learning District Initiative**  
**District Leadership Summer Institute 2013**  
**Stanford University, June 25-27, 2013**

**SUMMER INSTITUTE OVERVIEW**

**Ensuring All Students Achieve Pathway Outcomes:  
Linked Learning, Instructional Improvement and the Implications for Equity and Leadership**

**Location**

The Summer Institute will begin on Tuesday, June 25 at 10:00 a.m. and end at 3:00 p.m. on Thursday, June 27. Day 1 & Day 3 will take place at the [Sheraton Palo Alto](#) 625 El Camino Real, Palo Alto, CA 94301; (650) 328-2800. Day 2 will take place at Stanford University at the [Frances C. Arrillaga Alumni Center](#). 326 Galvez St, Stanford, CA 94305-6105; (650) 723-2021

**Summer Institute Theme**

Districts have created graduate outcomes that describe what ALL students should know and be able to do upon graduation. Districts are now identifying what shifts in instructional practice must occur and how to more authentically assess student progress towards pathway outcomes. What are the implications for equity and leadership? What mindsets and practices at the classroom, pathway/school and district level must change to ensure ALL students can attain graduation outcomes? How are equity and leadership essential to pathway quality and sustainability?

**Summer Institute Overview**

The 2013 Linked Learning Summer Institute will be hosted at Stanford University and take place on June 25-27. This year's Institute will provide focused time for district leadership teams to: 1) refine their district's implementation plans and five growth priorities for 2013-14; 2) design strategies and actions to ensure equity in learning opportunities and support through improved instruction and assessment; and 3) consider the implications of these strategies for leadership, pathway quality and sustainability.

The three-day series will include multiple opportunities for district leadership teams to engage in deep discourse and design thinking about their priorities in these areas and the actions most needed. Participants will also hear the personal reflections of their colleagues – from superintendents to principals to pathway leads – about the lessons learned and successes experienced in these areas.

The Summer Institute has been designed so that district teams can differentiate their work to support their specific needs and planning process. The Summer Institute will culminate in the cross sharing of team priorities, plans, and the strategies designed during the Institute. The 2013-14 Leadership Development Series will also be previewed at the close of the Institute.



## Summer Institute Outcomes

By the end of the Summer Institute, participating district leadership teams will have:

1. Outlined a district vision for equity in the Linked Learning Context.
2. Identified **key barriers to equitable opportunities and support for students to develop learning behaviors** that will empower and equip them to attain pathway and district outcomes. These barriers may be at the classroom, pathway and/or district level, and may involve cultural, instructional, structural, and leadership dimensions.
3. Identified and committed to systematically implementing 1-2 key strategies and related action steps to **ensure equitable opportunities and support for students to develop learning behaviors** that will empower and equip them to attain pathway and district outcomes.
4. Drafted a team vision and plan to put their strategies and ideas into action.

## Team Composition

Districts are invited to bring teams of 10-12 members, for example: 1 Superintendent; 4-5 District Leaders (including Principal Supervisors); 2-3 High School Principals; and 2-3 Pathway Leads).

## Team Pre-Work

To prepare for the Institute, we have developed a series of suggested questions that are aligned with the themes of the residency. These questions are intended to help you and your team: 1) reflect upon the issues that will be raised during team planning team session; and 2) inform your team's discussions and decisions about your district's priorities and areas of focus during the Institute.

## Final Products

Based on your district's priorities and vision, your team's strategies and action steps might include one or more of the potential components below:

- Strategies and action steps** to support pathway communities of practice and site leadership to create equitable opportunities and support for students to develop learning behaviors that empower and equip them to make solid and consistent progress toward pathway outcomes.
- Leadership actions** that superintendents and other district team members can take **to foster shifts in mindsets and practices** (as informed by Yvette Jackson's work and the Behaviors of Learning & Teaching) at the classroom, pathway/school, and district level.
- Integration of these equity in learning strategies and actions** into the district's five Linked Learning priorities and overall implementation plan for 2013-14, as well as other district initiatives such as Common Core, teacher quality projects, or an EL Master Plan.



**We look forward to seeing you soon!**