TYPICAL SITUATION
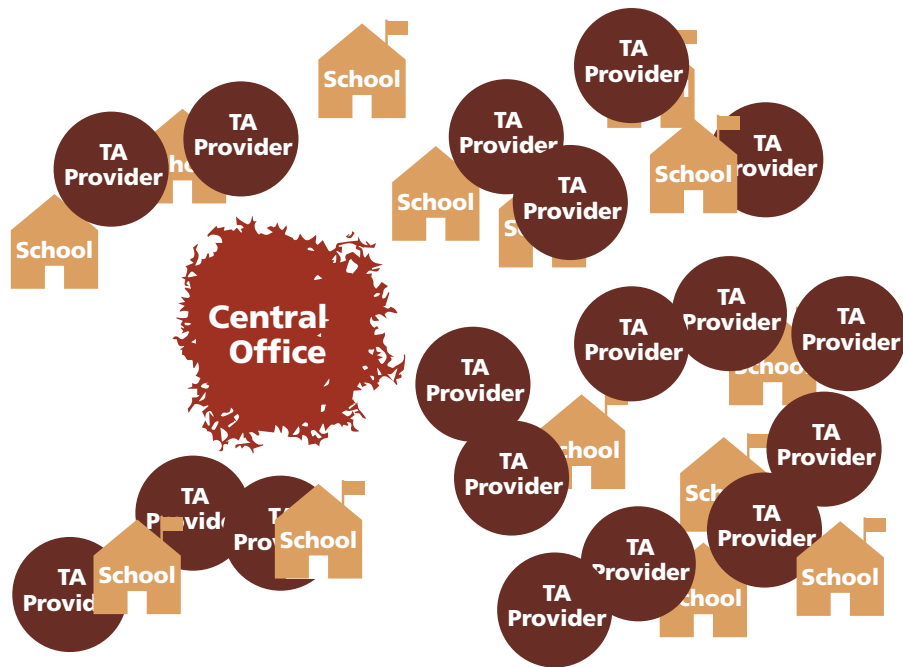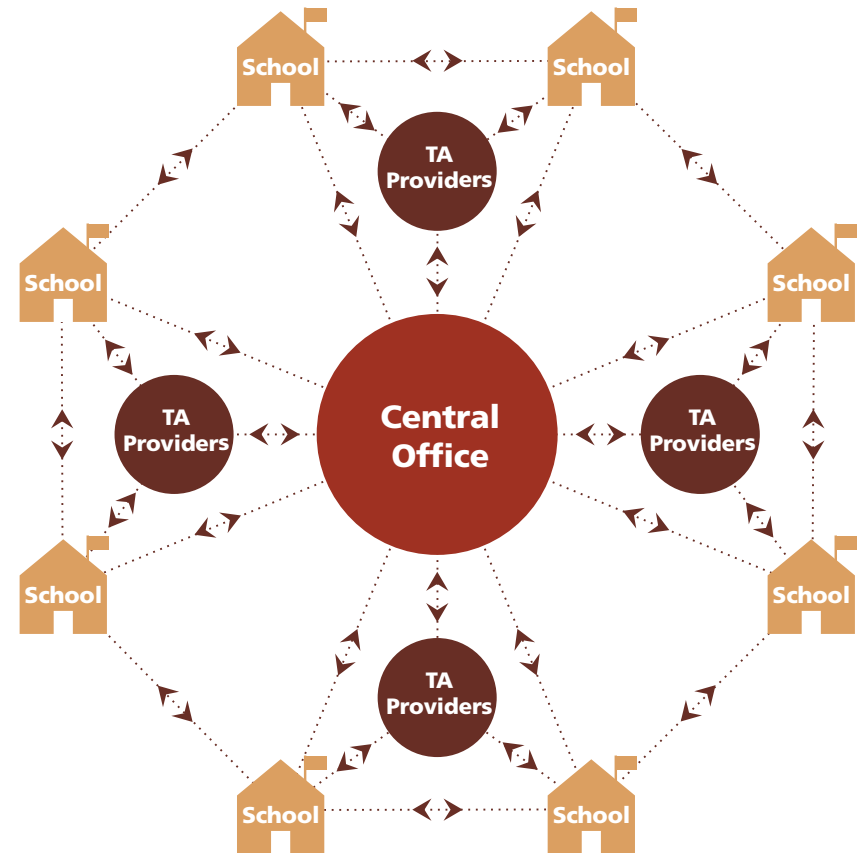
DESIRED SITUATION

TOWARD THE DESIRED STATE: QUESTIONS TO ASK

District		Technical Assistance (TA) Provider
What are the goals for the technical assistance?	**Interests**	**Who are the clients? (Funders? Users? Beneficiaries?)**
Which groups are expected to benefit from the Technical Assistance?	**Information**	**What does the TA provider need to know about the clients?**
How will the district approach using the TA knowledge, methods and/or tools?	**Ideology**	**How does the provider approach TA?**
How will the district support high quality use of the TA?	**Institutional Context**	**What constraints or limitations does the TA provider have to work within?**

TOWARD THE DESIRED STATE: QUESTIONS TO ASK

District		Technical Assistance (TA) Provider

Interests

District

What are the goals for the technical assistance?
- Of the central office administrator(s)?
- Of the site administrator(s)
- Of the teacher(s)?

Technical Assistance (TA) Provider

Who are the clients?
(Funders? Users? Beneficiaries?)
- What are the client's goals?
- How well do the client's goals match the TA provider's expertise and interests?

Information

District

Which groups are expected to benefit from the Technical Assistance?
- In what ways?
- What are the strengths, interests & needs of these people or groups?

Technical Assistance (TA) Provider

What does the TA provider need to know about the clients?
- How can the provider learn about the strengths, interests, and needs of the clients?
- Who are the essential people from whom to learn?

Ideology

District

How will the district approach using the TA knowledge, methods and/or tools?
- How will decisions about TA get made and communicated to increase coherence?
- How might the "use" of TA across system boundaries be coordinated & communicated?

Technical Assistance (TA) Provider

How does the provider approach TA?
- What does its approach look like & involve?
- How willing or able is the TA provider to change its approach to meet client(s)' strengths, interests, and needs?
- Who makes decisions and how are they made?

Institutional Context

District

How will the district support high quality use of the TA?
- What conditions are necessary for success?
- How might these conditions get created?
- What does successful implementation look like?

Technical Assistance (TA) Provider

What constraints or limitations does the TA provider have to work within?
- What conditions support effective implementation? Constrain implementation?
- In what ways can the TA provider respond to variability and churn?